

# The Hamiltonian

Graduation Number  
June, 1926

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Hamilton High School   -   Hamilton, Mass.

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PRINCIPAL HOWARD W. WATSON BY THE PUPILS  
OF THE HAMILTON HIGH SCHOOL

◌=====◌  
*Farewell to*  
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# *The* HAMILTONIAN

*Published by the Students of*  
HAMILTON HIGH SCHOOL

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### *Junior High Class Editors*

CHARLES WHIPPLE, '30

LOIS CAMPBELL, 31



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# EDITORIAL

## FAREWELL TO THE SENIORS

Another school year has come and gone taking with it one more of Hamilton's senior classes—one of the finest in the history of the school. It has set an example for splendid cooperation and wholehearted good fellowship, for square treatment of the undergraduates and for respect and loyalty to their teachers. It has shown the townspeople what a clean hard-working group of modern high-school students can do, both for their school and for their community. Never has there been a better feeling among the classes, nor a finer spirit of brotherhood among the students.

It is with true regret and sorrow that the High School bids farewell to the Seniors. The coming classes will try to the best of their ability to emulate and continue their splendid service to Hamilton High. May success, prosperity and many fond recollections of their school be their constant companions.

## RESIGNATION OF MRS. HURLBURT

The faculty and student body deeply regret that Mrs. Hurlburt is leaving Hamilton at the close of the present school year.

During her service with us she has done much to promote Junior High ideas. It was due to her influence that the study of Vocations was introduced in the curriculum. The pupils feel that they have greatly benefited by this study which has broadened their minds so that they will be able to choose more wisely their life occupation. Mrs. Hurlburt also has served as an excellent student advisor and we shall greatly miss her counsel.

In her new field of labor at the Beverly Public Library we wish her great success and happiness.

Beatrice Edmondson  
H. J. H. 1930.

## GOOD BYE, MR. WATSON, GOOD LUCK

The school takes this opportunity to say "Good-bye and Good Luck" to Mr. Watson.

He has been with us for three years and we have learned to appreciate full well his kind, generous disposition, his ability to understand us and his ever ready help at all times.

Since his coming to Hamilton High School, we know that our school has profited. We now have a reference library which we find to be of immense help. Through his suggestion and approval many valuable books have been obtained which furnish help and incite interest in the classroom work.

The permanent ranks, which were formerly incompletely kept in a bound book, are now up-to-date ready reference cards.

All class funds are kept under the principal's strict supervision, thereby eliminating chances for losses or errors.

The Hamiltonian, the school quarterly magazine, is again on its feet a self supporting paper, due to the subscription campaign at Mr. Watson's instigation; one could go right on enumerating his many acts in behalf of our school, but space does not permit.

We must, however, mention his keen interest in the Junior High Department. Here he has done much to raise the scholastic standard, so that the pupils will be better coördinated for their Senior High course. He has so closely allied these two departments that no break appears in the link connecting the two.

Mr. Watson, then, is leaving us—we are the losers, and Stoneham High School the gainers. We are losers in but one sense of the word, for without doubt, we are all better pupils and teachers for having known him, and his inspiration will not easily be forgotten.

Teachers and pupils alike wish him all the success that can come to him; success that is so rightly, and deservedly his.

# GRADUATION

## ADDRESS OF WELCOME

In behalf of the Class of 1926, I wish to welcome all who have assembled here to-night and I assure you that we are pleased to have you witness these commencement exercises which to us mean the conclusion of our High School career. Our graduation memories will soon be receding and will only be cherished by the participants. Still, we are glad to see so many interested in the school activities and hope that to-night's program will be enjoyed by all.

The occasion that brings us together serves more than merely one purpose. In the first place, it marks the completion of an assigned task, of a prescribed course of study. Doubtless every one of us entered the High School with one foremost ambition, that of graduating. While realizing this ambition, we encountered many disappointments and difficulties which it would have been impossible for us to have conquered had it not been for the faithful assistance of our teachers, parents and the cooperation of the general public.

To us this commencement means much. It ushers in a new period, a period in which we must be more dependent on our own resources. To-night we are standing halfway between the past and the future. To most of you assembled here, the exercises mean only an occasion for entertainment. To us they are an encouragement to make further progress; to you they serve as a remainder of your own school days. But whatever different attitudes, let us look forward to a bright future and enjoy the exercises of the evening.

To all those who have an interest in education I might say that education is not simply the acquiring of knowledge or the remembering of a great many more or less important facts. The individual who has both his mental and physical powers so trained that he is master of himself, and knows where and how to adapt himself to the general course of conditions in life is perhaps more and better educated than the one who

has merely stored his mind with facts. A person is well educated when his powers are developed and trained so that he can perform the necessary tasks assigned to the individual.

I trust that none of us has aspired to education for no other reason than to have life easy, for such a reason makes void the true purpose of acquiring knowledge.

The outstanding objectives of an education vary widely. Some educate themselves to be higher in the financial world, others educate themselves to have more interesting and happier lives, but the main aims should be service, democracy, kindness, and friendship to fellow beings.

To sacrifice and work in order to train one's powers so as to be able to serve humanity is a worth while motive. To put the financial income above the motive of service should not be the aim in education. Or more plainly in the words of another, "Some students seek an education in order that they may get on, but the true student seeks an education in order that he may help on."

That is the reason why we have spent four years in securing a high school education, why we have attempted through every method possible to become an educated body; why we have sought training and knowledge.

But why stop gaining power at this time when such golden opportunities are before us? Some of us have the desire to go on for higher learning, but whether we do or not, we have had our interest raised in the last four years enough to take more interest in the educational movements and will be better able to teach ourselves. Some of the greatest men in our American history had but little education outside of that which they taught themselves. It is human nature to want to know more.

Education trains one to be fair, just, and equal at all times, to estimate correctly movements, conditions, forces, at their real value—such are the lessons that the development in higher education seeks to attain for us. I might add also that education teaches

us to think accurately and truthfully; to choose in righteousness and wisdom; to gain self-knowledge, self-control, self-development and self-enrichment; to extend the boundaries of human knowledge; to make the thinker, the scholar, the great liver, and the great doer—these are imitations of the great human relations which higher education endeavors to aid.

The graduate of a higher school of learning has a broader view of life; his study of the writings and achievements of master minds of all respective ages has given him a better and clearer idea of the relative values of things which will assist in deciding the issues that arise in every day life.

In speaking of the accomplishments brought about by education I did not wish to assert that we have already gained these high ideals, but rather that we intend to gain them through the training received during our high school course. We are not so conceited as to think that our whole school life has been nothing but an unbroken success or a continuous chain of victories.

We frankly acknowledge our defects, our infirmities, and our failures. Still we feel justly proud that we were privileged to belong to the class of 1926; that we have been deemed worthy of graduation; and that we are to be made the proud recipients of a diploma from this worthy school. We think that we have reason to have that little touch of pride and to think that our attempts have not been in vain and that to-night we are headed in the right direction—toward the goal of our ambition.

The class also wishes to say a few words of appreciation to that school where able officials and competent teachers have made it possible for us to occupy these seats of honor. Now its doors will be closed for the summer and those recitation rooms so full of activity during the school term will be silent. However, soon again the doors will swing open and again faithful instructors will resume their duties. When the school opens for the Fall term, we shall not be among its students. Perhaps some of us will be far away, but wherever we shall be, wherever our lots may be thrown, we shall not be unmindful of this high school and the benefit we attained from it.

Before concluding I wish to explain that our commencement exercises will be a little different from preceding ones. The reason for this is to give these commencement exer-

cises a more dignified aspect. You will find missing the festivity that has usually been present. We realize the solemnity that such an occasion requires and have thought it more fitting to have the festive part of the program held on a separate date. This year we held a Senior Class Day and in the evening a banquet was held at the Community house where such festivities were enjoyed by all who were present.

Let us now turn to the program of the evening and once more extend a most cordial welcome to all that are present this evening.

(William Laski)

### PRESENTATION OF CLASS GIFT

The presentation of a Class Gift is an event never to be forgotten. It serves as a reminder of the past and an incentive for the future. It is of importance not only to the individual, but to the institution as a whole. It emphasizes education and thereby reminds us of our duties and prospects. In fact, this celebration is nothing else but another tribute to the cause of education for which we labor individually and untiringly.

For the past two years the graduating classes have presented to the school, most appropriately we believe, beautiful pictures of the National Capitol at Washington and Washington's Old Home at Mt. Vernon. The inspiration of having these pictures before us on our school walls has meant much to us in fostering love for our country and promoting good citizenship.

Our patriotism this year, however, has been developed in a different way, and our gift is one chosen because of its usefulness rather than its pure inspirational value.

We were all resolved to make the many pleasant hours spent in our American History and Government class still more beneficial and pleasant for succeeding classes, and it is for this purpose that we chose to present the school with a complete set of 16 charts and maps to assist in the teaching of that very important subject—so important in this country of ours that it is prescribed by law to be taught in every school throughout the entire United States.

Furthermore, the study of American History is one of our best means of developing true patriots and better citizens. I feel confident in making the statement, that every one of the graduating class has thoroughly



enjoyed the hours spent in the History periods this year. The study of our own government, and the comparison of it with that of other countries, makes us love and appreciate our own country much more.

We believe that the town, the state, and the nation, need better citizens and we hope that our gift will, in its small way, be an aid in developing the type of Patriotic Citizen which our country needs.

Mr. Watson—In behalf of the Class of 1926, I present to the school, our gift, and hope that it will prove even more helpful than we have anticipated.

Donald Trussell.

### PROPHECY 1926

Some 15 years have passed since the class of 1926 graduated, but I have not lost touch with my classmates so completely in these modern days as classes used to, for nearly always I find myself listening as I tune my radio, to bits of news which I find have to do with my old classmates.

I must tune in now and see if there is anything interesting to listen to. (Business of tuning in, squeals, squawks, faint music, etc.) and then a clear voice:

STATION R A Z Z—Broadcasting the latest news flashes direct from the Editorial rooms of the Hamilton Daily Times,—B. A. C. announcing. One moment, please! (clicks! !)

You are now connected with the editorial rooms of the Hamilton Daily Times; stand by for the latest news flashes!

The Boston to Hamilton Express was delayed today for a considerable length of time. Robert Lawrie's gas-less automobile, still running on, was stalled on the tracks.

NEW YORK: Miss Dorothy Bancroft, prominent leader of the Girl Scouts of America, has sailed today for Europe on the S. S. Leviathan. It is reported that it is her plan to make a visit to Duchess Eleanor Marjorie at Underhill Castle.

Jonathan Lamson announced today that he had recently purchased Theodore Maione's latest invention—the Improved Silent Electrical Milker. No price was stated.

Miss Mary Bond, formerly of Hamilton, has inherited a controlling amount of stock in the Bond Baking Company, and she receives this inheritance with the understanding that she be married by 1942.

Gordon Hitchings, president of the As-

bury Grove Association, has offered the grove to the class of 1926 for a class re-union.

FALL RIVER: The Steamer Plymouth struck a submerged rock in the fog today. Miss Evelyn Hatt, a passenger on the steamship, was loud in her praise of the fearlessness of the ship's crew. No one was injured.

Miss Mildred Grant and Miss Gladys Hooper were overwhelmingly elected president and vice-president respectively of the Don't Change Your Name Club. Rumor has it that their decision to enter the club came about in a rather unique fashion. It seems that a friendship of long years' standing was in danger of being abruptly terminated when both young women became infatuated with the same young man, and so both decided to relinquish all claims to his affections and became enthusiastic workers of the club.

TOPSFIELD, MASSACHUSETTS: This town was in an uproar today, when the smallest man in captivity, who goes by the name of Joe Lake, was reported escaped from the Ringling Brothers' Circus. Liberal reward has been offered.

PHILADELPHIA: Miss Katherine Malone, private secretary to the mayor of this city, left today for Hamilton, Massachusetts. This is the first time for 14 years that she has visited her native town.

AUGUSTA, MAINE: President Doucett of the United States, who is at the summer white house on Cony Hill in Augusta, appointed Major General MacCurrach commanding officer of Camp Devens, to take effect July 1st.

New England's newest poetess, Miss Ruth Bancroft, has published her latest production "THE AIRPLANE." Critics predict that no poem of the 20th century will be more widely published.

WASHINGTON, D. C.: Massachusetts has placed in the Hall of Fame at the nation's capitol, a superb statue of Donald Trussell who discovered a new island near the shore of Orleans, and claimed it for his own beloved—country.

MEDFORD HILLSIDE: Miss Margaret Gildart entertained her radio audience last Friday evening, speaking on the subject "How it Feels to be a Rising Young Lady." Miss Gildart is kept busy all her spare time answering the tons of letters which pour into her from admirers.

WASHINGTON, D. C.: The Honorable William Laski, recently elected Senator from

Massachusetts, has been selected by the president as an unofficial delegate to the League of Nations at its Fall Session.

President Emeritus Howard W. Watson of Middlebury College conferred the Honorary Degree of Bachelor of Arts on Roger Humphrey, who wrote Humphrey's History of the United States. Among the interested spectators was Mrs. Laura Boyd of the State Board of Education.

This completes the list of news items for this evening, and we are signing off at 9.15 p. m.

### HISTORY OF THE CLASS OF '26

On the morning of September 6, 1922, the Freshman class assembled to enter, for the first time, the Senior High School.

How proud and how honored we were to be allowed a space in the Senior High school! Even though we were hailed as "Freshies", for a few days, whenever occasion led us to the rooms of our upper classmen, our courage was not daunted. We cherished the fact in our hearts that some day, if we toiled, we would be Seniors. As Freshmen, our fondest desire was to become Seniors.

With the aid of our room teacher, Miss Davey, we succeeded in choosing our class president, Marjorie Underhill. But even the organization of our class with an executive did not permit us to function socially until after the usual Senior Hallowe'en party, when Freshmen are formally, or to be more explicit, informally, recognized by the older members through initiation, as members of the High School.

As the party was given in honor of the Freshmen, we were both appreciative and somewhat fearful as to the outcome. Ignorant as we were of the process of initiation, we understood it to be one of horrors and frightfulness. However, we looked forward eagerly to the event.

The anticipated night arrived, and one by one the innocent Freshmen were initiated. Surely the fun for others that evening was gained at the expense of the Freshmen. We remained in a trembling group not daring to imagine the nature of the next ordeal through which we must pass, but taking as our only consolation the oath that some day our revenge would be justified if we might have the opportunity of inflicting the tortures of initiation upon some other Freshman Class.

After the discussion of this party had subsided we continued our steady routine without interruption until the advent of the Christmas vacation.

Refreshed once more we returned to discover a new principal, Mr. Orcutt, at the helm. We welcomed him through the publication of a small magazine known as "The Hamilton Junior High Searchlight", of which Mrs. Hurlburt was the literary advisor.

It became necessary to temporarily disturb the serenity of the Freshmen, in order to organize a debating team. One stormy afternoon this group of debaters journeyed to the town of Essex, where a joint debate was held between the two towns. Our team returned, announcing a unanimous decision in favor of Hamilton.

Through the organization of weekly gatherings held in the assembly hall, unknown and heretofore hidden talent crept forth from a few members of the class. Leroy Doucette showed remarkable ability in the demonstration of harmonica technique, and, later on, in his conception of a piano soloist. Hilda Fryburg offered her services frequently as a soloist and pianist, and the spark of her ability having been fired, Ruth Davis came forth with a song which we unanimously adopted as the Freshmen Class Song.

Then came the Junior Prom, the first one ever to be witnessed by the Freshmen. We looked forward to this event with enthusiasm and interest second only to that of the Juniors themselves, for we were anxious to receive suggestions in order to make our Prom a success.

We now turned our attention to graduation, surprised that the year had passed so quickly! We regarded it an honor that the Freshmen were allowed to sing with the High School Glee Club, and thus be of service to the Seniors in their last High School activities. At this event we received our own diplomas from the Junior High department.

We returned in the autumn fully prepared to meet any difficulties which might arise. The first change in our faculty which we observed was the appearance of a new principal, Mr. Watson, by whom we were to be guided during the remaining years of our High School career. Miss Cary, the language teacher, was also a new member of the faculty.

We had all made a firm resolution to study

as hard as possible and not indulge in many social activities. After the election of our president, William Laski, we found an opportunity, however, to hold a supper. This supper was the first one ever attempted by any class of the Hamilton High School, therefore we were not only pleased but intensely proud of the financial result.

After the usual vacations of Thanksgiving and Christmas, we began earnestly to rehearse for the minstrel show. We were more than indebted to the Seniors, under whose auspices it was given, for allowing us to lend our weak voices toward making their minstrel a success.

In the spring Hamilton received a challenge from Wenham asking us to participate in a joint field day to be held at Wenham. We accepted the challenge, and how hard both the boys and girls worked in order to win! Every afternoon one witnessed various groups practicing in some particular line of sport, in hopes of bringing home honors. We were justly rewarded in our undertaking as Hamilton won the championship by many points over Wenham.

The sophomore class received a letter from Topsfield asking that they be allowed to present a play in Hamilton under the joint auspices of the two sophomore classes. After much consideration, we sent them an affirmative reply. The play was well presented and proved a financial success.

Later, a public speaking contest and a prize essay contest was held to which the class of '26 sent delegates, who in the majority of instances received honors.

When September came again, a group of Sophomores, somewhat diminished in numbers, assembled as Juniors.

With the Prom in view as our Junior year objective, we resolved to strive in order to make it the best in the history of the School and we were not disappointed in our anticipation.

After the election of Marjorie as president, we began our preparations in earnest. Many sales of various descriptions were held frequently, and resting upon the reputation won through a supper given in our Sophomore year, we ran another which proved a double success.

We petitioned the school committee to allow us the privilege of taking the Washington trip. Until their reply came, nothing else was of importance and it is needless to say that many tense moments were experienced.

How pleased and excited we were when an affirmative reply reached us! The "Prom" became almost insignificant, so eager were we to reach this newly set goal. With this in view it was necessary for us to plan more systematically our future methods for raising the necessary funds.

An episode of great importance during the Junior year was the selection of our class rings. As usual, two hostile camps were formed consisting of boys and girls, each with a different choice. Mrs. Bush suggested a compromise and reluctantly resorting to this, we ended further disputes, and to-day none of us regrets the choice made.

As its annual play, the class of 1925 chose "The District Attorney." Gladly we lent whatever talent was discovered from the class of '26.

During the year, the boys played a number of games in basket ball.

At the close of the season, the Junior girls presented them with the letters H. H. S. signifying Hamilton High School, as a reward for their honorably gained victories.

During the latter part of the winter Mr. Watson chaperoned a number of members from the Biology class on a trip to the Boston Aquarium. Many instructive features were evidently obtained, as indicated by the increase of specimen test tubes on the window sills of the study room.

The remaining activity of great importance was our own Junior Prom. A number of shopping trips, special class meetings and decorating signified the importance of the occasion. We had the honor of being the first class to engage the most popular orchestra in this vicinity. Results of the Prom, were, in every respect, far in excess of our expectations.

When we finally recovered from the Prom and had bidden an "Au revoir" to the Seniors, we settled down to a summer of activity. In order to raise the treasury of the Senior Class, meetings were necessary, so we gathered quite frequently at the Community House to discuss our business situation. The result of these meetings was a mid-summer dance. The success of the affair was very encouraging.

When September came we assembled as Seniors. The changes in faculty were Mrs. Boyd, of the English Department, Miss Hayward of the Language department, and Miss McRae in the Commercial Department.

The first event to be discussed was the



selection of a president. Donald Trussell was elected by a unanimous vote. With the election of our officers we felt ourselves fully able to cope with the difficult problems awaiting us.

A number of sales were among the first activities by which we increased our bank account; these were followed by a series of whist parties. The public generously patronized these affairs, so that, later on, we held two more series. All proved a decided financial success.

As Christmas drew near, our thoughts not only centered around the approach of a vacation, but the opportunity to swell our treasury through the making and selling of holiday wreaths. We gathered evergreen and met at the school house on various occasions in order to learn the art of wreath making. With the assistance of Mr. Watson and Miss Hayward, we made a sufficient amount to prove our ability. The marketing of the wreaths was not difficult as the townspeople generously cooperated in purchasing them.

During the rush of events, in order to raise the Senior Bank Account, the girls of the class discovered an opportunity to make a name for themselves in basketball. They played the Juniors on several occasions in the Town Hall.

Rapidly the year rushed on until rehearsals for the annual High School play began. We chose for this occasion, "The Charm School." Nearly every member of the class contributed his services toward producing a worth while play. We were very fortunate in securing the services of Mrs. Boyd and Miss Hayward as coaches, both having had previous experience in that line of work.

We were well rewarded for our hours of incessant rehearsal for it was declared to be one of the finest plays produced by the High School in several years and the Senior bank account grew by leaps and bounds. The result was so satisfactory that we ran another performance.

The remaining months were spent in preparation for the Washington trip. The deficit in our treasury was defrayed by sales of many types and by whist parties.

When the last Friday in the month of April arrived we were all at the station awaiting the 4 P. M. train, accompanied by our chaperones, Mr. and Mrs. Bush. Present space does not permit an account of that memorable trip, but I might add that the

class president enjoyed himself beyond doubt, and the rest of the boys have occasionally employed the girls as secretaries to aid them in their newly acquired correspondence!

After the Washington trip, we settled down for a few remaining weeks of concentrated school work and of preparation for graduation.

Thus we have attained our final goal, and regarding this event as a commencement rather than a farewell, we are prepared to step forth into the world eager to accost and overcome difficult problems, supported by four years of training at the Hamilton High School.

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### CLASS WILL

We, the members of the class of 1926, having reached the end of our scholastic career, and though somewhat fatigued by incessant mental toil, but still of sound mind and understanding, do make and publish this, our last will and testament, hereby revoking all former wills by us at any time heretofore made.

All our worldly estate of which we shall die possessed or to which we shall be entitled at the time of our decease, we devise and bequeath and dispose thereof in the manner following, to wit:

First, we direct that our funeral services shall be conducted in such a manner as becomes our social standing, due mention to be made of our various pranks and activities in behalf of the school. We hope that our pall bearers will be men of strong muscles and our mourners ready to lament our demise.

We give and bequeath to the Junior Class to be put toward their Washington Trip, all the cash we shall have left at the end of our career, provided this does not exceed one dollar, (\$1.00).

We give and bequeath to our teachers the right to enjoy a few nights of undisturbed slumber, knowing that they shall no longer have to be disappointed by us, or listen to our supplications—Rest will be theirs—a long, well-earned rest from arduous toil.

Leroy Doucett leaves his ability to take care of three girls at once to Harold Smerage.

Bernard Cullen bequeaths his ability to argue in class meetings to Lawrence Anderson.

Donald Trussell, our hard-working presi-



dent, leaves the power to hold an orderly class meeting to Violet Mason.

The senior girls collectively leave priority rights in the use of the mirror in the hall to the junior girls, with the admonition that they keep it clean and report any unusual wear to the school committee.

Robert Lawrie leaves his special privilege to talk in his home room at any time to William Allen.

The senior boys leave to the junior boys the privilege of being able to run class meetings without help from the girls, but warn them to watch their step.

Joe Lake, Katherine Malone, and Roger Humphrey leave to the entire junior class the advice to save money during the summer in order to buy notebooks for next year's history and English work.

Marjorie Underhill leaves to the heaviest junior girl the use of her specially constructed seat with the guarantee that it will not collapse.

Dorothy Bancroft leaves her ability to be the smartest girl in the class to Violet Mason.

Ruth Bancroft leaves her ability to write poems and songs to Gladys Whipple.

Gordon Hitchings leaves his ability to take dictation to Wilbert Hatt, with the admonition that practice makes perfect,—if you practice enough—and—if you really want to be perfect.

Andrew MacCurrach leaves his undying love of the school to Warren Grant.

Margaret Gildart leaves her ability to laugh at all her hard work to Dorothy Back.

The seniors, collectively, leave Miss McRae the hope that there will be a new piano cover next year, and to the new principal, whoever he may be, the hope that his office floor space will not decrease as fast as Mr. Watson's did as the library increased.

William Laski leaves his record of being the youngest graduate of the Senior Class to Marguerete Lake.

The Three Faiths of the Class, Gladys Hooper, Evelyn Hatt, and Mildred Grant leave their best wishes to the American Triumvirate of the Junior Class.

Mary Bond leaves her beloved Latin Notebook to Lawrence Anderson.

All the residue of our property whatsoever and wheresoever, or what nature, kind or quality, so it may be, and not hereinbefore disposed of, we give and bequeath to the

Hon. Matt Harrigan the use of which is left entirely to his discretion.

And we do hereby constitute and appoint Matt Harrigan sole executor of this, our last will and testament, without bond, for the faithful performance of his duties.

In testimony whereof we, the class of 1926, have to this, our last will and testament, contained on four sheets, of paper, subscribed our names and affixed our seals, this twenty-first day of June, 1926.

The Class of 1926.

Harry Durham

Cicero Sapp

Witnesses \*\*\*

### CLASS POEM

1

Our high school days are over  
Our work at school is done  
Where we have worked and worried  
Where we have had much fun.  
And now it seems that those four years  
Have really been but one.

2

Four years we've toiled in high school--  
Four years we'll ne'er forget.  
That schooldays now are over  
Is one thing we regret.  
But we will prove our training  
For any task that's set.

3

Where e'er our path may lead us  
What e'er we chance to do  
When some days seem quite lonely  
As we change things old for new,  
We'll turn the leaves of memory back  
And think, dear school, of you.

4

And so to thee, our high school  
And all our teachers, too  
And everyone who helped us  
In the work we've had to do,  
The time has come for us to part  
And say good-by to you. Ruth Bancroft

### CLASS SONG

To the tune of "Till We Meet Again."

Classmates come, let all your voices blend,  
High school days have now come to an end;  
Fond memories with us you lend  
As we leave old Hamilton High.  
Future days we cannot now foresee,  
Staunch and loyal ever we will be  
To teachers, classmates, and to thee,  
Farewell, Hamilton!

## Our Appreciation of the Washington Trip

Washington! The Capital of our Country. What an inspiration that word has to every boy and girl in America! Especially is this true in the High Schools where the opportunity of taking the Washington Trip is extended to pupils of the graduating class.

As the privilege of taking the Washington Trip depends upon the decision of the School Committee, you can imagine our great pleasure when we were told that the committee had extended to us the opportunity of fulfilling the one great desire that we had looked forward to from the beginning of our High School Course.

We had often been told of the unspeakable beauty of the city of Washington, especially during the spring months. There are many magnificent public buildings of beautiful architecture, imposing monuments, and places of historic interest. The beautiful streets which are dotted with numerous trees, radiate from the capitol like the spokes of a wheel. Along the Potomac are many beautiful cherry trees which were given to Mrs. Wilson by the Japanese Embassy. Their beauty is famous throughout the country and adds not a little to give Washington the claim of the most beautiful city in America. The Portuguese Minister, Abbie Carreu, described Washington as the "city of magnificent distances" and no prettier tribute could have been paid.

THE CAPITOL is distinguished for its commanding situation, its dignity, grace, and beauty of design. It is without question the center of interest. The central building is constructed of Virginia sandstone painted white, the extensions are of Massachusetts marble. The cornerstone of the main building was laid in 1793 by President Washington. The crowning glory of the Capitol is its imposing Dome, gilded with gold leaf which makes it visible from any point in Washington both day and night. On top of the Dome is an enormous statue of Armed Liberty.

The Rotunda is in the center of the main building, and is a convenient point from which to visit the various parts of the Capitol. The Rotunda Paintings are exquisite. There are eight oil paintings in the panels of the hall which have for their subjects memorable scenes in the history of the continent and of the United States.

They are:

Landing of Columbus on San Salvador.

Discovery of the Mississippi by De Soto.

Baptism of Pochahontas.

Embarkation of the Pilgrims from Delft-Haven.

The Declaration of Independence.

The Surrender of Burgoyne at Saratoga.

Surrender of Cornwallis at Yorktown.

The Resignation of General Washington.

The Rotunda Canopy represents the Apotheosis of Washington. In the centre is Washington, seated in majesty, like Jove on Mt. Olympus, with supernal beings attending him. On his right sits Freedom, on his left Liberty, and above him float the Thirteen States with their banner inscribed "E. Pluribus Unum." Beneath it runs an allegory of the Revolution.

One could talk for hours of the numerous sculptures, statues, and paintings. Just beneath the canopy is the whispering gallery, wherein two persons standing on the opposite sides may distinctly hear one another speaking in whispers.

The Hall of Representatives is a legislative chamber unsurpassed in the world. It is a spacious room lighted by a ceiling of glass panels, set in a framework of iron. The ceiling is painted with the arms of the states. The Speaker's desk is of chisled white marble, occupying an elevated position in the center, and the seats of the Representatives are arranged in semi-circular fashion. In the galleries are numerous seats for the visitors.

The Senate Chamber, where the Vice President presides, is similar to the House. Around the galleries are marble busts of the Vice Presidents. There we had the privilege of seeing Mrs. Coolidge.

The quietness of the Court Room was in direct contrast to the House and Senate which we had just visited. There seemed to be great dignity radiating over the room. The room though small is beautiful; it was designed by Latrobe after Greek models, and is decorated with a screen of Ionic columns modeled after those of the Temple of Minerva. In front of the columns is the Bench of the Supreme Court. The chair of the Chief Justice is in the center, with those of the eight Associates on either side. Around the walls is a series of busts of the former Chief-Justices. It was here that Daniel Webster delivered his celebrated reply to Hayne—"Liberty and Union, Now and Forever, One and Inseparable."

The Capitol made a lasting impression upon

us because at the time we took the trip we were studying the government of our country, and it helped us to see the great place where our present day questions are discussed and decided. Every American citizen after he has visited the Nation's Capitol must have a deeper sense of pride, and truer patriotism for the cause in which our ancestors fought to make this nation one.

The grounds of the Congressional Library adjoin those of the Capitol. The building is of the Italian Renaissance architecture. It has three stories with a Dome. The Dome is finished in black copper with a thick coating of gold leaf, and on top of the Dome is the ever burning torch of Science. The central stair hall makes a magnificent entrance, unsurpassed by any other entrance hall in the world. It is lined throughout with fine Italian marble highly polished. It has also been styled "a vision in polished stone." There are numerous gorgeous paintings of art, literature, and poetry. The architects, painters, and sculptors are all American citizens, and it may well be an occasion of patriotic pride because the building is a product of American talent. In the west corridor of the second floor of the Entrance Pavilion are the two most precious documents in the possession of the American people. The Declaration of Independence is enshrined in a niche in the wall, and below it in a marble desk is the Constitution of the United States.

The prevailing characteristic of the White House is stately simplicity. It is very picturesque both inside and out. Washington himself selected the site, and lived to see the building completed. In the corridors are various paintings of the Presidents and their wives. Off from the corridors are the Blue, Red, and Green Rooms. The East Room is used for receptions; it is a magnificent room with three massive chandeliers. The decorations are in white, and gold. There is a costly piano in the room with the flags of the various states on it. The surroundings of the White House are worthy of note. In front are spacious lawns, beautiful with trees and flowers.

**THE LINCOLN MEMORIAL**—To those who have seen it, it means more than words can express. The memorial is of imposing size, and exquisite beauty modeled after a Greek temple, simple in plan, and of direct appeal. The architect who designed the Memorial said, "I believe that this memorial of Abraham Lincoln should be composed of four fea-

tures—a statue of the man, a memorial of his Gettysburg Speech, a memorial of his Second Inaugural, and a symbol of the Union of the United States which he stated was his paramount object to save—and which he did." The Union is represented in the colonnade surrounding the hall. There are thirty-six columns, one for each State in the Union at the time of Lincoln's death, but now above the colonnade are inscribed the names of the present forty-eight states. Not in material form alone is the Memorial a temple, but its atmosphere throws over one the spirit of a sanctuary. On the grounds surrounding the Memorial the artist has expended his highest skill. A reflecting lagoon between the Memorial and the Washington Monument mirrors on its surface the forms of both, and also the Capitol Dome.

**THE WASHINGTON NATIONAL MONUMENT** is a stupendous shaft of white marble rising from an elevation near the Potomac. It is the highest work of masonry in the world. Those of our party who walked up the nine hundred steps to the top, will never forget the extensive view on every side. From there one could see the City of Washington, the Virginia Hills, the Naval Observatory, and the Potomac's winding course which may be followed for miles.

**THE CORCORAN ART GALLERY** is another place of great interest. It contains valuable collections of paintings, sculptures, bronzes, and other works of art. It also contains many statues of the important gods and goddesses in mythology which we have become so well acquainted with this past year.

Beside the Art Gallery is the impressive marble building which is the home of the American Red Cross.

The Pan-American Union ranks as one of the most beautiful buildings in the world. It was erected by Andrew Carnegie and the twenty one American Republics for the purpose of developing commerce, friendly intercourse, and peace among the Republics. The most striking feature of the structure is the typical Latin-American "patio," and the famous Aztec Fountain. The richness of various tropical plants and birds make it very pleasing. The beautiful fountain was designed by Mrs. Harry Payne Whitney. In the further part of the building is the large room in which the notable Disarmament Conference met in 1922.

The trip that we took to the Arlington National Cemetery was very impressive.



There sleep the silent hosts of the thousands of heroes who died in the War for the Union and our heroes of the Recent Great War. The most impressive sight at Arlington is the Field of the Unknown Dead where the headstones stretch away in lines endless to the vision. In the cemetery are two memorials, The Temple of Fame, which bears the names of America's most illustrious Generals, and the monument of the Unknown Dead. In this tomb are two thousand one hundred and eleven nameless soldiers,—their names, their homes, their friends all unknown. The Memorial Amphitheater is situated on an eminence in Arlington, and overlooks Washington. It is a white marble structure of singular grace, and compelling beauty, with a seating capacity of some five thousand. Directly in front is the tomb of the Unknown Soldier whose body was brought from France by General Pershing as a symbol and memorial of all the American soldiers and sailors who gave their lives in the World War. It has a very picturesque setting because it overlooks the Capital of the Nation which he died to save. Throughout the whole cemetery the grounds are beautiful; there are many flower beds, and spacious lawns, with a profusion of ornamental trees, it seems as though nature herself has made it ready for its great purpose—the resting place of the Nation's heroic dead.

A very enjoyable visit was made to Mount

Vernon through Old Virginia. In Alexandria we visited the Christ Church which contains unaltered pews of General George Washington and General Robert E. Lee. The interior of the church was very quaint, remaining true to that of Washington's time. Another place of interest in Alexandria was the Masonic Lodge room which contains many precious relics of George and Martha Washington. The Mansion house at Mt. Vernon occupies a beautiful site overlooking the Potomac. It is a large house with several rooms furnished with antique furniture which belonged to the Washingtons. There is a quaint old fashioned flower garden behind the house. On the estate is the tomb where George and Martha Washington are buried.

During the trip it was our good fortune to have the pleasure of going over the President's private yacht, "The Mayflower." The privilege was gained through the kindness of our Congressman, A. Piatt Andrew, who gave us a letter of introduction to the captain of the "Mayflower." This gave us an opportunity of seeing how the nation provides for the comfort of the President.

The members of the Senior Class at this time wish to thank the Mothers, Faculty, School Committee, and Townspeople for their kind cooperation in making this trip which proved so very enjoyable and educational, an ever living memory to the class of 1926.

<i>Name</i>	<i>Nickname</i>	<i>Favorite Saying</i>	<i>Ambition</i>	<i>Where seen mostly</i>
Dorothy Bancroft	Dot	I told you so	English teacher	Home studying
Ruth Bancroft	Ruthy	Ask Mary	Nurse	Usually alone
Mary Bond	Bondy	Ask Ruth	Physical instructor	Studying Latin
Andrew MacCurrah	Andy	It's a knockout	Army officer	Gas house
Katherine Malone	Kitty	Will ya, ha?	Secretary	Driving Ford
Margaret Gildart	Six-Foot	Don't be silly	Stenographer	In the air
Leroy Doucette	Puggy	Hope, hope	Mormon	Asbury Grove
Theodore Maione	Tedore	Essex Agricultural Clams	Farmer	Hurrying
Joseph Lake	Joe Darling	Beverly Farms tonight	Chauffeur	In the Ford
Donald Trussell	Trut	Class, give me your attention	Mathematics teacher	Everywhere
Marjorie Underhill	Mardy	Act your age	Language teacher	With Cullen
William Laski	Bill	I will answer it	Principal	Arguing in class meetings
Bernard Cullen	Bunny	Youse guys	Lawyer	Delivering groceries
Gordon Hitchings	Hitchy	Pay your class dues	Caretaker of Grove	In school
Robert Lawrie	Bob	Got a cigarette	Mechanic	Ipswich
Evelyn Hatt	Eve	K-a-cho-oo-	Ambitionless	With a fellow
Gladys Hooper	Gladys	Work, work	To reduce	With Mildred
Mildred Grant	Milly	Usually silent	Bookkeeper	With Gladys
Roger Humphrey	Rock	Gas, 24 cents	Electrician	Gas station





# SCHOOL NOTES

## PRIZE SPEAKING CONTEST

A speaking Contest was held at Topsfield May 21st. The Senior and Junior High Schools of Topsfield, Essex, and Hamilton, and the Junior High Schools of Wenham and Lynnfield were represented. The contest proved of unusual interest; the selections were well prepared and rendered with fine spirit.

The following is a list of the prize winners and their selections.

### Junior High

First—Charles Whipple, Hamilton: An Appeal to Arms.

Second—Anne Jenkins, Topsfield: Fleurett.

Third—Threba Levesque, Wenham: The Highwayman.

### Senior High

First—Emma Price, Topsfield: Grandmother's Story of Bunker Hill.

Second—Wayne Hobbs, Hamilton: Spartacus to the Gladiators.

## THE JUNIOR PROM

The Junior Prom was held May 14th at the Town Hall and proved to be the great success that was anticipated. The Hall was most artistically decorated, and we were fortunate in being able to secure for the orchestra "Roland Russell's Ramblers." The matrons were Mrs. Bush and Mrs. Boyd of the faculty and Mrs. Cullity, mother of one of our classmates.

The Juniors wish at this time to thank

the Senior boys who so generously responded to assist us in the Grand March.

## MEMORIAL ASSEMBLY

A very inspiring Memorial Day program was held at the Community House, Friday, May 28. A group of patriotic songs opened the exercises, followed by three pieces spoken by members of the Junior High:

Helen Foster

Sheridan's Ride

Charles Whipple

Gettysburg Address

Paul Campbell

The Drummer Boy

"In Flanders Field", and "Answer" was presented by two sixth grade students, Gladys Back and Everett Holland.

Kathleen Morfew was given a gold piece by her class in recognition of her services to them while practicing their folk dances.

The school was very fortunate in having with them again this year two Grand Army veterans, George and Jeremiah Norris.

Both gave very eloquent and inspiring addresses and received a splendid ovation from the student body. We all sincerely hope that they may be able to be with us for many years to come, that they may fire the youths of Hamilton with their great spirit of patriotism.

At an informal gathering on the playground, the afternoon of Flag Day, Mr. Watson presented certificates for attainment in spelling, reading and penmanship to pupils in grades three to eight.

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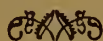
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